

Lesson Design Check

Run this before publishing any AI-assisted lesson plan.

Subject / Unit	Year group / Level	Date reviewed

Section 1 — Learning objectives		
☐	Objective is specific and measurable Can you describe exactly what students will know or do by the end?	Notes / Action needed
☐	Objective matches the correct cognitive level Is the verb (recall, analyse, create) appropriate for the age group and lesson stage?	Notes / Action needed
☐	AI output aligns with the stated objective Does every activity the AI generated connect back to the learning goal?	Notes / Action needed
☐	Success criteria are clear Would a student know if they had met the objective without being told?	Notes / Action needed
Section 2 — Curriculum & accuracy		
☐	Content is factually accurate Have you verified key facts, dates, statistics, or quotes the AI produced?	Notes / Action needed
☐	Content matches your curriculum / syllabus Does it align with the specific standards, units, or programmes of study you teach?	Notes / Action needed
☐	Vocabulary is age-appropriate Is the language level right for your students — not too simple, not unnecessarily complex?	Notes / Action needed
☐	No outdated or region-specific assumptions Are there any cultural, geographic, or historical assumptions that don't fit your context?	Notes / Action needed
Section 3 — Differentiation & inclusion		
☐	The lesson supports learners who need more challenge Is there an extension task, higher-order question, or deeper application for advanced students?	Notes / Action needed
☐	The lesson supports learners who need more scaffolding Are there sentence starters, visuals, worked examples, or simplified versions included?	Notes / Action needed
☐	EAL / language support is considered Is key vocabulary pre-taught or glossed? Are instructions clear for students with limited English?	Notes / Action needed

☐	SEND / accessibility needs are addressed Can the lesson be accessed by students with different learning needs in your class?	Notes / Action needed
Section 4 — Assessment & feedback		
☐	There is at least one formative check built in Cold call, exit ticket, mini-whiteboard, thumbs up/down — something mid-lesson to gauge understanding.	Notes / Action needed
☐	Assessment tasks match the learning objective Are students being assessed on exactly what was taught, not something tangential?	Notes / Action needed
☐	Success criteria / rubric is in place Do students (and you) know what quality work looks like for this task?	Notes / Action needed
☐	Feedback mechanism is identified How will students know how to improve? Peer, self, written, or verbal — make a plan.	Notes / Action needed
Section 5 — Ethics & bias check		
☐	Content is free of stereotypes or bias Review AI-generated text for assumptions about gender, race, ability, culture, or socioeconomic status.	Notes / Action needed
☐	Examples and contexts are inclusive Do names, scenarios, and contexts reflect your students' diversity and backgrounds?	Notes / Action needed
☐	Source reliability considered If the AI cited or referenced sources, have you checked they're reputable and current?	Notes / Action needed
☐	Student AI use policy is addressed If students will interact with AI in this lesson, is guidance on responsible use included?	Notes / Action needed

Overall verdict: ☐ Ready to teach ☐ Needs minor edits ☐ Significant revision required

Quick note: _____

How to use this checklist

This checklist is designed to take 5–10 minutes. Work through it after you've generated or drafted a lesson using AI tools. It doesn't replace your professional judgement — it supports it.

☒ Tick items you're confident about.  Use the Notes column to flag anything to revise.  Re-run the check after editing.